

**ENGLISH SAMPLE PAPER**  
**CLASS VI**  
**TERM -1**

**M.M.: 80 Marks**

**TIME: 3HR**

**General Instructions:**

1. *This paper consists of three sections : A , B and C*
2. *Attempt all the questions.*
3. *Ensure that questions of each section are answered together.*
4. *Read each question carefully and follow the given instructions.*
5. *All the answers must be correctly numbered as shown in the question paper and should be written in the answer sheet provided to you.*
6. *Strictly adhere to the word – limit given with each question.*
7. *Do not write anything on the question paper.*

**Section A (Reading )**

**(20marks)**

**Q1. Read the passage and answer the questions that follow: (1x8=8)**

The forest looked ordinary from a distance, but anyone who entered it slowly discovered its hidden wonders. Tall trees stretched towards the sky, their branches forming a green roof that allowed only tiny beams of sunlight to reach the ground. Birds filled the air with cheerful songs while butterflies floated from one colourful flower to another. A cool breeze carried the earthy fragrance of damp leaves and wild flowers.

Every weekend, twelve-year-old Nikhil visited the forest with his grandfather, a retired forest officer. Instead of rushing through the narrow trails, his grandfather encouraged him to stop, observe, and listen. "The forest speaks," he often said. At first, Nikhil laughed because he could hear nothing except birds and rustling leaves. Gradually, however, he realised that every sound told a story. The tapping of a woodpecker revealed insects hiding inside tree trunks. The sudden silence of birds often warned that a larger animal was nearby. Even fallen leaves became homes for tiny insects that quietly recycled nature's waste.

One morning, Nikhil noticed plastic wrappers scattered near a stream. The water, once crystal clear, carried bits of floating waste. The birds avoided drinking from it, and the fish were fewer than before. Saddened by the sight, he gathered his friends and organised a "Forest Care Day." They collected litter, placed waste bins near the entrance, and prepared posters requesting visitors not to throw garbage.

Within weeks, the stream became cleaner, butterflies returned in larger numbers, and local visitors appreciated the students' efforts. Nikhil understood that protecting nature did not always require extraordinary actions. Sometimes, responsibility began with noticing a problem and taking the first small step towards solving it. Like the quiet forest itself, meaningful change often happened silently, one thoughtful action at a time.

**A. Complete the statement. (1)**

The forest became healthier because \_\_\_\_\_.

**B. The following statements are marked as Assertion (A) and Reason (R). Read the statement given below and choose the correct option: (1)**

**Assertion (A):** Nikhil believed that small actions can create meaningful change.

**Reason (R):** Cleaning the forest and spreading awareness helped improve the condition of the stream.

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

**C. Choose the most suitable title. (1)**

- |                     |                             |
|---------------------|-----------------------------|
| a) A Day at the Zoo | b) The Whispering Forest    |
| c) The Noisy Market | d) Adventure on the Highway |

**D. Which quotation best matches the central idea? (1)**

- a) "Nature gives to every time and season some beauties of its own."
- b) "Small actions, when repeated by many people, create lasting change."
- c) "Speed is more important than patience."
- d) "Success comes only through competition."

**E. Rearrange the following events in the correct order. (1)**

A. Nikhil organised Forest Care Day.

B. Plastic waste was noticed near the stream.

C. Visitors appreciated the students' efforts.

D. Nikhil learnt to observe nature carefully.

a) D, B, A, C

b) B, D, A, C

c) D, A, B, C

d) A, B, D, C

**F. Choose the word from the passage that means "to carefully watch something." (1)**

a) realised

b) observed

c) appreciated

d) organised

**G. State whether the statement is true / false: (1)**

Nikhil's grandfather believed that forests should only be admired from a distance.

**H. Complete the analogy based question: (1)**

Forest : Trees :: Stream : \_\_\_\_\_

**Q2. Read the passage and answer the questions that follow:(12)**

### **Healthy Habits of School Children**

Schools across the country are encouraging students to adopt healthier lifestyles. Health experts believe that regular physical activity, balanced nutrition, proper sleep, and limited screen time improve concentration, memory, and emotional well-being. However, modern lifestyles often make it difficult for children to maintain these healthy habits.

To understand students' daily routines, Green Valley School conducted a survey among 500 students from Classes VI to VIII. The survey focused on the amount of time students spent on different activities after school.

#### **Time Spent on Daily Activities**

| <b>Activity</b>  | <b>Percentage of Students</b> |
|------------------|-------------------------------|
| Homework & Study | 30%                           |

| <b>Activity</b>      | <b>Percentage of Students</b> |
|----------------------|-------------------------------|
| Outdoor Games        | 25%                           |
| Screen Time          | 20%                           |
| Reading for Pleasure | 15%                           |
| Household Chores     | 10%                           |

The survey revealed that homework occupied the largest share of students' time. Although one-fourth of the students regularly played outdoor games, health experts recommend at least one hour of physical activity every day for all children. Reading for pleasure received less attention than expected, despite its benefits for vocabulary, creativity, and critical thinking.

Teachers also observed that students who balanced study, exercise, reading, and family responsibilities generally showed better concentration in class. On the other hand, excessive screen time often reduced outdoor activity and affected sleeping habits. The school concluded that students should create balanced daily schedules instead of spending too much time on any one activity.

The survey highlighted an important lesson: success at school depends not only on studying hard but also on maintaining healthy habits that support both physical and mental well-being.

**i. Which of the following is NOT true according to the passage?**

- a) Homework occupies the largest share of students' after-school time.
- b) Reading for pleasure helps improve vocabulary and creativity.
- c) Health experts recommend avoiding outdoor games to focus on studies.
- d) A balanced daily routine contributes to better concentration.

**ii. Complete the statement.**

According to the survey, students who spend excessive time on screens may \_\_\_\_\_.

**iii. Identify whether the following is a Fact or Opinion**

Reading for pleasure improves vocabulary and creativity.

**iv. Complete the table using information from the passage.**

## Cause

## Effect

(a) Students spend excessive time on screens.

\_\_\_\_\_

\_\_\_\_\_

**v. Replace the underlined word with its antonym from the passage.**

The school advised students to follow an unbalanced routine.

Mention two activities that should be included in a student's daily routine.

**vi. Which picture best represents the activity that 15% of the students spend time on according to the survey?**

A. · A child reading a storybook

B. ⚽ Children playing football

C. · A child using a mobile phone

D. · A student doing H.W

**vii. Rohan spends almost three hours every day using his mobile phone after school. Based on the passage, which would be the best strategy to improve his daily routine?**

a) Increase screen time to learn more.

b) Replace outdoor games with more homework.

c) Set aside time for outdoor games, reading, and homework in a balanced schedule.

d) Avoid reading and spend all the free time studying.

**viii. According to the chart, which two activities together account for 45% of the students' daily routine?**

a) Homework & Study and Reading for Pleasure

b) Outdoor Games and Screen Time

c) Homework & Study and Household Chores

d) Reading for Pleasure and Household Chores

**ix. Tick the important message inferred from the survey.**

a) Success depends mainly on spending more time completing homework every day.

b) Good health requires focusing only on physical exercise and outdoor activities.

c) Better learning comes from balancing study, exercise, reading, and adequate rest.

d) Academic progress improves by avoiding household duties and leisure activities.

**x. State whether the statement is true / false:**

The percentage of students who read for pleasure is higher than those who spend time on screens.

**xi. Mention two activities that should be included in a student's daily routine.**

**xii. What did teachers notice about students with balanced routines?**

**SECTION – B (WRITING AND GRAMMAR) (30 marks)**

Q.3. You are Nitish / Neha, head boy / head girl of DAV Public School, Ambala. Your school is going to organise a Slogan Writing Competition on the occasion of World Environment Day. Write a **notice** informing the students of class VI-VIII. Invent all necessary details. (4)

OR

You are Tarun . Your uncle has presented you with a beautiful wrist watch on your birthday. Write a **thank you note** for your uncle expressing your love and gratitude for him. (4)

Q.4. Today, your school celebrated Independence Day with great enthusiasm. Celebrating this national festival made you realise how such occasions bring people together and strengthen the spirit of unity. Taking ideas from the Reader Unit – ‘Celebrations’ and your personal experiences, write a **diary entry** in 100–120 words .(8)

OR

You are Rohan/Riya, a student of Class VIII at Green Valley Public School. Your cousin's wedding is being held in another city. You will be unable to attend school for five days. Write an **application to the Principal** mentioning the reason for your leave ( 100–120 words). (8)

Q.5. The following passage has not been **edited**. There is an error in each line. Write the incorrect words and the correction in your answer sheet. The first one has been done for you as an example. (1x4=4)

|                                             | Incorrect | Correct |
|---------------------------------------------|-----------|---------|
| Riya have many story books.                 | have      | has     |
| She enjoy reading every evening.            | _____     | _____   |
| Her brother also like adventure stories.    | _____     | _____   |
| They keeps their books neatly on the shelf. | _____     | _____   |

Reading make them creative and confident.

**Q.6. Rearrange the following to frame meaningful sentences.**

**(1x4=4)**

- a) discipline / success / foundation / student's / is / life / of / the
- b) future / nation's / builders / considered / are / students / the / always
- c) balance / play / study / must / students / maintain / between / and
- d) society / contribute / positively / students / should / their / to / always

**Q.7. Fill in the blanks with correct forms of verbs.**

**(1x4=4)**

- a) The government \_\_\_\_ (implement) stricter rules for pollution next year.
- b) The athlete \_\_\_\_ (run) five kilometers every morning.
- c) He \_\_\_\_ (break) his leg while playing football.
- d) Light \_\_\_\_ (travel) faster than sound.

**Q.8. Fill in the blanks with suitable determiners.**

**(1\*3=3)**

Riya loves reading books. Every evening, she spends a) \_\_\_\_\_ (a / an / the / some) hour in the library. There are b) \_\_\_\_\_ (much / many / little / every) interesting books on different topics. She has read c) \_\_\_\_\_ (several / any / each / neither) books about science and history.

**Q.9. Do as directed.**

**(1x3=3)**

- a) The player threw the ball. (Identify the verb as regular or irregular).
- b) Swati, along with her sisters \_\_\_\_\_ (has/ have ) applied for the job. (Fill in the verb that agrees with the subject)
- c) Aman wrote a letter to his friend. (Change the given sentence into a negative sentence)

**SECTION – C (LITERATURE)**

**( 30 Marks)**

**Q10 Attempt ANY ONE extract out of the two given below :(1x4=4)**

**“Don't tell me of tomorrow**

**There is much to do today,**

**That can never be accomplished,**

**If we throw the hours away.”**

**A. The central message of the given lines is that we should:**

- a) postpone our work until tomorrow
- b) make proper use of the present time
- c) avoid completing difficult tasks
- d) spend our time in leisure

**B. Explain the phrase "If we throw the hours away"?**

**C. Pick the word from the extract that is closest in meaning to "achieve"?**

**D. Who does 'me' stand for here?**

OR

**“No time to see, when woods we pass,**

**Where squirrels hide their nuts in grass**

**No time to see, in broad daylight,**

**Streams full of stars, like skies at night.”**

**A. The phrase “No time to see” mainly highlights the speaker’s:**

- a) lack of interest in nature
- b) busy and hurried lifestyle
- c) fear of the forest
- d) dislike of travelling

**B. The reference to squirrels hiding their nuts suggests that nature:**

- a) is full of small activities that deserve attention
- b) is difficult to understand
- c) is dangerous for travellers
- d) remains unchanged throughout the year

**C. How do streams appear to be full of stars in day time?**

**D. Identify the poetic device used in the last line of the stanza.**

**Q11. Attempt ANY ONE extract out of the two given below** (1x4=4)

**"I never took part in any exercise before they were made compulsory. I then had the false notion that gymnastics had nothing to do with education".**

**A The phrase “false notion” indicates that the speaker:**

- a) later realised that his earlier belief was incorrect
- b) disliked his teachers
- c) believed exercise was compulsory for everyone
- d) wanted to become a gymnast

**B The speaker’s change in thinking suggests that he became:**

- a) more open to the value of physical education
- b) less interested in education
- c) unwilling to follow school rules
- d) dependent on others for decisions

**C. Write a word from the lines opposite in meaning to 'optional'.**

**D State whether the give statement is True or False :**

The extract reflects the importance of avoiding compulsory activities.

OR

**"I would love to possess such a fine creature. Go back to the forest with a band of my most skilful trainers and if they succeed in capturing this rare elephant, you shall be well rewarded".**

**A The speaker wants to have the elephant because he:**

- a) finds it special
- b) is afraid of it
- c) wants to set it free
- d) wants to feed it

**B. The words “you shall be well rewarded” show that the speaker:**

- a) will punish the trainers
- b) will give a reward if they succeed
- c) does not trust the trainers
- d) wants them to stop the task

**C The phrase "Fine creature" here refers to the \_\_\_\_\_.**

**D. Write a word from the extract, similar in meaning to "own".**

**Q12. Answer ANY SIX short answer type questions out of the seven given below in 30-40 words. (2×6=12)**

- a. The forester proves the white elephant's mother's warning to be correct. Support this statement with reasons. (The White Elephant)
- b. The elephant's behaviour at the palace proves his love for his mother. Justify the statement. (The White Elephant)
- c. How do you think the meeting with the officer changed Daddy's perspective? (How Daddy Decided What he Wanted to be)
- d. Gandhi ji realised that bad handwriting is a sign of imperfect education. Describe the event leading to this realisation. (My Experiments with Truth)
- e. What sort of man does the poet like? Give reference from the poem in support of your answer. (Today and Tomorrow)
- f. What does the speaker miss because of lack of time? (Today and Tomorrow)
- g. Daddy tried many activities before choosing his career. What does this suggest about making important life decisions? (How daddy Decided What he Wanted to be)

**Q13. Answer ANY ONE question in about 70-80 words (4)**

Write the character sketch of the White Elephant.

OR

"Reading good books is instrumental in building good character". Throw light on this statement in the form of a paragraph with reference to the lesson "My experiments with truth".

**Q14. Answer ANY ONE question in about 100-120 words (6)**

Imagine yourself as Gandhi ji's father and write a diary entry, expressing your feelings on receiving the confession note.

OR

Imagine yourself to be the white elephant. Write a letter to the king, requesting him to send you back to the forest.

